

109TH CONGRESS
1ST SESSION

S. 694

To amend the Workforce Investment Act of 1998 to provide for a job training grant pilot program.

IN THE SENATE OF THE UNITED STATES

APRIL 4, 2005

Mr. COLEMAN introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Workforce Investment Act of 1998 to provide for a job training grant pilot program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. JOB TRAINING GRANT PILOT PROGRAM.**

4 Section 171 of the Workforce Investment Act of 1998
5 (29 U.S.C. 2916) is amended by striking subsection (d)
6 and inserting the following:

7 “(d) JOB TRAINING GRANT PILOT PROGRAM.—

8 “(1) IN GENERAL.—

1 “(A) GRANTS.—The Secretary shall pro-
2 vide grants to qualified job training programs
3 as follows:

4 “(i) PLACEMENT GRANTS.—Grants in
5 an amount to be determined by the Sec-
6 retary shall be provided to qualified job
7 training programs upon placement of a
8 qualified graduate in qualifying employ-
9 ment.

10 “(ii) RETENTION GRANTS.—An addi-
11 tional grant in an amount to be deter-
12 mined by the Secretary shall be provided
13 to qualified job training programs upon re-
14 tention of a qualified graduate in quali-
15 fying employment for a period of 1 year.

16 “(B) DETERMINATION.—In determining
17 the amount of the grants to be provided under
18 subparagraph (A), the Secretary shall consider
19 the economic benefit received by the Govern-
20 ment from the employment of the qualified
21 graduate, including increased tax revenue and
22 decreased unemployment benefits or other sup-
23 port obligations.

1 “(2) QUALIFIED JOB TRAINING PROGRAM.—For
2 purposes of this subsection, a qualified job training
3 program is one that—

4 “(A) is operated by a nonprofit or for-prof-
5 it entity, partnership, or joint venture formed
6 under the laws of—

7 “(i) the United States or a territory
8 of the United States;

9 “(ii) any State; or

10 “(iii) any county or locality;

11 “(B) offers education and training in—

12 “(i) basic skills, such as reading, writ-
13 ing, mathematics, information processing,
14 and communications;

15 “(ii) technical skills, such as account-
16 ing, computers, printing, and machining;

17 “(iii) thinking skills, such as rea-
18 soning, creative thinking, decision making,
19 and problem solving; and

20 “(iv) personal qualities, such as re-
21 sponsibility, self-esteem, self-management,
22 honesty, and integrity;

23 “(C) provides income supplements when
24 needed to eligible participants (defined for pur-
25 poses of this paragraph as an individual who

1 meets the criteria described in subparagraphs
 2 (A) through (C) of paragraph (3)) for housing,
 3 counseling, tuition, and other basic needs;

4 “(D) provides eligible participants with not
 5 less than 160 hours of instruction, assessment,
 6 or professional coaching; and

7 “(E) invests an average of \$10,000 in
 8 training per graduate of such program.

9 “(3) QUALIFIED GRADUATE.—For purposes of
 10 this subsection, a qualified graduate is an individual
 11 who is a graduate of a qualified job training pro-
 12 gram and who—

13 “(A) is 18 years of age or older;

14 “(B) had in either of the two preceding
 15 taxable years Federal adjusted gross income not
 16 exceeding the maximum income of a very low-
 17 income family (as defined in section 3(b)(2) of
 18 the United States Housing Act of 1937 (42
 19 U.S.C. 1437a(b)(2))) for a single individual;
 20 and

21 “(C) has assets of not more than \$10,000,
 22 exclusive of the value of an owned homestead,
 23 indexed for inflation.

24 “(4) QUALIFYING EMPLOYMENT.—For purposes
 25 of this subsection, qualifying employment shall in-

1 clude any permanent job or employment paying an-
2 nual wages of not less than \$18,000, and not less
3 than \$10,000 more than the qualified graduate
4 earned before receiving training from the qualified
5 job training program.”.

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